2.7.3 The progressive performance of students and attainment of professional and personal

attributes in line with the PLOs and CLOs is monitored and used for further improvements

In the revised B.Ed. curriculum of the University of Kerala which intends to provide Techno Pedagogically rich and promote evidence based experiential learning to the student-teaches. The college attempted to implement it in the right spirit of PLO’s and CLO’s specified in Criteria I. The progressive attainment of cognitive and professional status of Student-Teachers were monitored, documented and used further for improvements in many ways by the college.

The following paragraphs will give a general picture of the same.

STUDENT PROFESSIONAL AND PERSONAL DEVELOPMENT IS MONITORED THROUGH

* Participant observations by mentors in training sessions: oral and written
* Self-reflection by Student-Teachers
* Peer observations cum critical comments
* Personal counselling to the weak and needy candidates
* Improvised studio based grooming through video shooting and post-performance analysis
* Performance based credit attribution system by mentors
* Tutorial seminars in optional and core class hours
* Small and medium group discussions and brain storming
* Seminar and panel group discussions based on on content and contemporary, relevant issues.
* Stage and field level performance by student-teachers like drama, yoga and performing arts
* Skill enhancement initiatives on linguistic, technological and behavioural dimensions
* Participation in College Union, Clubs and Association Activities
* Arts and Sports Avenues

STUDENT PROFESSIONAL AND PERSONAL DEVELOPMENT IS DOCUMENTED

THROUGH

* Observation schedules
* Peer evaluation rubrics and proforma
* Reflection journals by students
* Core/optional teachers diary
* Subject teacher observation/ guidance at the practicing school
* Personnel blogging by individual students and institution
* Lesson transcripts for different purpose
* Initiative like Comprehensive Student Development Card
* Videos recorded and uploaded by mentors and student teachers
* Progress reports
* Answer scripts of evaluations/ score sheet
* Make reports of terminal semester exams at the office
* Public exhibition of top scores (Year Wise) at the optional studio level and the whole college level.

STUDENT PROFESSIONAL AND PERSONAL DEVELOPMENT AND THE TRANSFER

VALUE

* Enhanced confidence level of students
* Reduced Stage Fear; Improved Social Intelligence
* Organizing Competency-enhanced
* Critical thinking-sharpened
* Leadership and management skills-developed
* Meta cognitive strengthening-happened
* Teacher competency-discovered and nurtured
* Progressive improvement in multiple intelligences and EQ, SQ-ensured
* Multi-tasking needed for the 21stcentury class management -improved
* ICT/ Digital potentialities -unearthed and sharpened
* Event management skill -gained
* Decision making and troubleshooting capabilities of students- enhanced
* Negotiation and critical evaluation skills -enhanced
* Leadership skills, developing ideas and visualization competency -improved
* Self-evaluation and peer- assessment skills -enhanced

USING THE PROGRESS OF STUDENTS FOR FURTHER DEVELOPMENT AND

ACHIEVEMENT

* Learning gaps are identified and bridged
* Talented people are offered opportunity to help the weak
* Leadership roles are assigned to be smart learners
* Potential learners are encouraged to present papers in seminars/ conferences
* Given guidance to think of higher education and research
* Collaborated in the publication of Newsletter and Journals
* Utilized in small group discussions
* Encouraged to contribute to society
* Encouraged to start their own channels in you tube
* Sent to AIR as resource persons
* Sent for Quiz and other Inter-College competitions
* Edupreunership -Groomed
* Employability skills sharpened
* Opportunity Hunting flair- ignited
* Socialization skills- Hardened